The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Govt. Bangur College, Didwana

1.2 Address Line 1

> Station Road

Address Line 2

> Didwana

City/Town

> Didwana

State

> Rajasthan

Pin Code

> 341303

Institution e-mail address

> gbc_didwana@yahoo.com

Contact Nos.

> 01580-220024

Name of the Head of the Institution:

> Prof. Pyare Lal

Tel. No. with STD Code:

> 01580-220024

Mobile:

> 9414276882

Name of the IQAC Co-ordinator:

Dr. C.P. Gaur

Mobile:

9413926521

IQAC e-mail address:

gbc_didwana@yahoo.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

RJCOGN12668

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/38/158 Dated 02.02.2006

1.5 Website address:

www.dce.rajasthan.gov.in

Web-link of the AQAR:

www.dce.rajasthan.gov.in/college/Default.aspx

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	76.10	2006	5 Yrs.
2	2nd Cycle	-	-	-	-
3	3rd Cycle	-	-	-	-
4	4th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

24/07/2007

1.8 **AQAR for the year** *(for example 2010-11)*

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

i. AQAR 2011-12 (20/06/2015)
ii. AQAR 2012-13 (20/06/2015)
iii. AQAR 2013-14 (20/06/2015)

1.10 Institutional Status

| University | State | ✓ | Central | | Deemed | | Private | |

| Affiliated College | Yes | ✓ | No | |

| Constituent College | Yes | | No | ✓ |

| Autonomous college of UGC | Yes | | No | ✓ |

| Regulatory Agency approved Institution | | | Yes | | No | ✓ |

(eg. AICTE, BCI, MCI, PCI, NCI)

| Type of Institution | Co-education | ✓ | Men | | Women | |

| | Urban | | Rural | ✓ | Tribal | |

| Financial Status | Grant-in-aid | | UGC 2(f) | ✓ | UGC 12B | ✓ |

| | Grant-in-aid + Self Financing | | Totally Self-financing | |

1.11 Type of Faculty/Programme

| Arts | ✓ | Science | ✓ | Commerce | ✓ | Law | | PEI (Phys Edu) | |

| TEI (Edu) | | Engineering | | | Health Science | | Management | |

| Others   (Specify) | | NA |

1.12 Name of the Affiliating University *(for the Colleges)*

Maharshi Dayanand Sarswati University, Ajmer

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University [   ]

University with Potential for Excellence [   ]   UGC-CPE [   ]

DST Star Scheme [   ]   UGC-CE [   ]

UGC-Special Assistance Programme [   ]   DST-FIST [   ]

UGC-Innovative PG programmes [   ]   **Any other** (*Specify*) | **Model College State govt. scheme** |

UGC-COP Programmes [   ]

2. IQAC Composition and Activities

2.1 No. of Teachers [06]

2.2 No. of Administrative/Technical staff [03]

2.3 No. of students [-]

2.4 No. of Management representatives [-]

2.5 No. of Alumni [06]

2. 6 No. of any other stakeholder and

Community representatives [-]

2.7 No. of Employers/ Industrialists [01]

2.8 No. of other External Experts [03]

2.9 Total No. of members [12]

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. [03*] Faculty [**Yes**]

Non-Teaching Staff Students [**Yes**] Alumni [01] Others [-]

    * During the session internal members of IQAC committee discuss topics related to internal quality assurance as and when they attend various committee meetings (other than IQAC) and share ideas for enhancement.

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ✓

      If yes, mention the amount

NA

2.13 Seminars and Conferences (only quality related)

  (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [NIL] International [ ] National [ ] State [ ] Institution Level [ ]

  (ii) Themes [NA]

2.14 Significant Activities and contributions made by IQAC

IQAC take care of planning of teaching, student's welfare and development in college and give feed back to college authorities

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Action plan for quality enhancement of the college prepare by the IQAC	Recommendations of IQAC followed up by college administration

  Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes ☐ **No** ✓

    Management [ ] Syndicate [ ] Any other body [ ]

  Provide the details of the action taken

NIL

Part – B

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	01	-	-
PG	06	-	-	-
UG	03	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	09	01	-	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: As per MDSU, Ajmer
   (ii) Pattern of programmes:

Semester   Trimester   Annual   01   08

1.3 Feedback from stakeholders*   **Alumni** ✓ **Parents** ✓ **Employers** ✓ **Students** ✓
   (*On all aspects*)

   Mode of feedback   :   Online ☐ **Manual** ✓ Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback
* (a) Alumni give the feedback regarding various exams, how to face interviews, group discussions and their secret to achieve the goals.
* (b) Through parents we receive the feedback for the improvement of the facilities available in the college, the pattern of teaching & learning.
* (c) Employers give their feedback to the placement & training cell, how to develop the skilled manpower they require in the candidates
* (d) Student: Each class elect their CR. They give their suggestions, problems and difference to the counselling cell.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Pertain to BOS of affiliating University revision/updation were done at university level. Many faculty members are members of BOS of affiliating M.D.S. University, Ajmer.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Lecturer 6000-8000AGP	Lecturer 9000AGP	Principal 10000AGP	Others
57	15	25	01	01

2.2 No. of permanent faculty with Ph.D.

22

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Lecturer		Lecturer senior/selection scale		Principal		Others		Total	
R	V	R	V	R	V	R	V	R	V
NA**									

**Recruitment and Transfer of staff deal with Directorate of College Education, Rajasthan.

2.4 No. of Guest and Visiting faculty and Temporary faculty

-		-		01

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	02	02	-
Presented papers	-	01	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Audio-Visual aids, Interactive smart board and various educational software .

2.7 Total No. of actual teaching days during this academic year

181

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

N.A.

08	-	-

2.9   No. of faculty members involved in curriculum
        restructuring/revision/syllabus development
        as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75% to 85%

2.11 Course/Programme wise
        distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division***				
		Distinction %	I %	II %	III %	Pass %
B.A.	2726	0.97	52.03	35.93	6.18	89.36%
B.Com.	399	-	10.63	24.46	51.06	65.41%
B.Sc.	641	4.5	39.63	44.14	8.11	67.23%
M.A.	73	-	-	70.00	30.00	59.04%
M.Com.	51	-	8.33	66.66	8.33	90.19%
M.Sc.	13	14.28	85.72	-	-	100.00%

*** The division wise results are given for UG and PG final classes only; whereas program wise pass percentage is given in last column of pass percentage.

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

        IQAC taking feedback from HODs, Vice-Principal and Principal

2.13 Initiatives undertaken towards faculty development   -

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	NIL
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	NIL
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	NIL
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent	Number of Vacant	Number of permanent	Number of positions filled

	Employees	Positions	positions filled during the Year	temporarily
Administrative Staff	06	NIL	04	02
Technical Staff	07	06	01	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC encourage faculty member for submitting MRP to UGC through college UGC cell

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	-	-	-
Outlay in Rs. Lakhs	1 Lac	-	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	02	-
e-Journals	01	-	-
Conference proceedings	-	02	-

3.5 Details on Impact factor of publications:

Range [-]   Average [-]   h-index [-]   Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-

Total	-	-	-	-

3.7 No. of books published   i) With ISBN No.   [-]   Chapters in Edited Books   [01]

ii) Without ISBN No.   [02]

3.8 No. of University Departments receiving funds from

UGC-SAP [-]   CAS [-]   DST-FIST [-]

DPE [-]   DBT Scheme/funds [-]

3.9 For colleges   Autonomy [ ]   CPE [ ]   DBT Star Scheme [ ]

INSPIRE [ ]   CE [01]   Any Other (specify) [ ]

3.10 Revenue generated through consultancy   [NIL]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	01
Sponsoring agencies	-	-	-	-	CFE

3.12 No. of faculty served as experts, chairpersons or resource persons   [02]

3.13 No. of collaborations   International [ ]   National [ ]   Any other [ ]

3.14 No. of linkages created during this year   [ ]

3.15 Total budget for research for current year in lakhs :

From Funding agency [ ]   From Management of University/College [ ]

Total   [NIL]

3.16 No. of patents received

this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
NIL	-	-	-	-	-	-

3.18 No. of faculty from the Institution
      who are Ph. D. Guides

02

      and students registered under them

06

3.19 No. of Ph.D. awarded by faculty from the Institution

NIL

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -   SRF -   Project Fellows -   Any other -

3.21 No. of students Participated in NSS events:

University level -   State level 05

National level -   International level -

3.22 No. of students participated in NCC events:

University level -   State level 110

National level -   International level -

3.23 No. of Awards won in NSS:

University level -   State level 02

National level -   International level -

3.24 No. of Awards won in NCC:

University level -   State level 04*

National level -   International level -

* 4 Cadets selected for "Guard of Honour" in CATC camp

3.25 No. of Extension activities organized

University forum -   College forum 02

01   05   02

NCC	NSS	Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Students participated in various sports activities organised by affiliated MDS University, Ajmer
- NCC and NCC actively engaged in social activities
- Students participated in different debate competitions outside the college campus and earn Respected positions.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	13.4 acre	-	-	-
Class rooms	27	-	-	-
Laboratories	07	-	-	-
Seminar Halls	04	-	-	-
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

> Administrative work is computerized and due to vacant post of Librarian computerization of Library is under pendency and likely to be taken up very soon.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	60650	Approx. Rs.60.00 lac	1273	5,02,951	61923	Approx. Rs.65.00 lac
Reference Books	3500	Approx. Rs.6.00 lac	48	31325	3548	Approx. Rs.6.31 lac
e-Books						
Journals	74	Approx. Rs.75000	41	15509	115	Approx. Rs.85000

e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	55	02	Yes Avialable	-	02	01	08	04
Added	-	-	-	-	-	-	-	-
Total	55	02	-	-	02	01	08	04

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Computer, Photo state, internet and Fax Facility are available in college

4.6 Amount spent on maintenance in lakhs :

   i) ICT

   > NIL

   ii) Campus Infrastructure and facilities

   > 12 Lacs

   iii) Equipments

   > 2.36 Lacs

   iv) Others

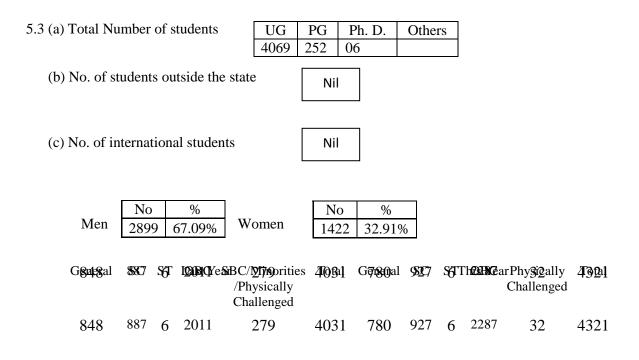   > 0.516 Lacs

   Total : 14.876 Lacs

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> IQAC contributing for enhancing awareness about student support services through cells like councelling cell, women cell, YDC, NCC,NSS, Scouts etc along with elected Student Union. Activities of cell such bodies monitored by respective conveners and Principal

5.2 Efforts made by the institution for tracking the progression

> All the HODs and different committee conveners meet as and when required to discuss the progress of students in academics as well in other extracurricular activities. Outcome of these discussions enhanced the healthy atmosphere in the campus

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
4069	252	06	

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men

No	%
2899	67.09%

Women

No	%
1422	32.91%

	General	SC	ST	OBC	Minorities /Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
	848	887	6	2011	279	4031	780	927	6	2287	32	4321

Demand ratio 1:1.45   Dropout % 10

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL

No. of students beneficiaries

NIL

5.5 No. of students qualified in these examinations

NET [   ]   SET/SLET [03]   GATE [   ]   CAT [   ]

IAS/IPS etc [   ]   State PSC [   ]   UPSC [   ]   Others [15]

5.6 Details of student counselling and career guidance

Student counseling cell in association with YDC and CFE provide carrier guidance to students

No. of students benefitted

1100

5.7 Details of campus placement

	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

-	-	-	05

5.8 Details of gender sensitization programmes

Women cell activity organizing exclusive programme for girls students in which college girls participating with great enthusiasm; through NSS, NCC, YDC college girls participating in different programs related to women empowerment.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 05* | National level | - | International level | - |

* In Kabbadi (Girls) college team retain its crown of Champion in inter-collegiate

Tournament

No. of students participated in cultural events

State/ University level | 01 | National level | - | International level | - |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 02* | National level | - | International level | - |

* In Shot put and Discuss Throw student Davendra Vyas won Gold medals in inter-

collegiate Tournament.

Cultural: State/ University level | - | National level | - | International level | - |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	367	*
Financial support from government	277	12.76 Lac
Financial support from other sources		
Number of students who received International/ National recognitions	-	-

* Applications of 367 (UG Part I) students for CM scholarship forwarded to district level Nodal Officer for sanction of Rs. 5000/- each.

5.11   Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Grievances of students as and when received taken up by college administration. They are disposed off at the earliest in the benefit of students that's why there is no unrest among the students. A grievance box is there in which the students may drop their grievances secretly in the box which is monitored by Director, DCE/CCE Jaipur.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Govt. Bangur College Didwana is situated in Nagaur district of Rajasthan. Established in 1951 as intermediate college by the government of Rajasthan to cater the needs of rural and urban students. The college has magnified in to a prime Coeducational institute of the region since 1958 onwards graduation level teaching have been started and presently post graduate teaching in Arts, Science and Commerce faculties are going on in this college, it is affiliated to M.D.S. University of Ajmer.

The Vision of the College concerns what kind of institution of higher education is envisaged for the future. The college envisions that it will became an eminent institution of higher education of regional, national and international importance with clear goals for developing future professionals and the continuously inclusion of its members in solving the current issues of society in the region and in the state. Government Bangur College, Didwana aims to provide dynamic leadership, support and efforts for all of its members for the purpose of modernizing teaching and timely adjustment to all the demands of the modern market of knowledge. The college aims to become an important centre of education thought in various fields by the creation of modern and high quality study programs up to levels of Doctoral studies. Educated, entrepreneurial and social responsible development and will being of the community.

6.2 Does the Institution has a management Information System

Yes through college prospectus and day to day notification display on college notice board & college website and press release. (There are press media cell) enough information as per needs through media and enquiry cell. Moreover in college there are discipline and anti ranging committee. RTI Cell, Prevention of atrocities against women, ant tobacco cell, student counselling and assistant centre Bus-Rail travel concession cell women cell, first aid cell, human right club etc. are functionary for welfare of students.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

Curriculum is developed & revised periodically by affiliating university and many of faculty members contribute as member/convener of board of study of different subject.

6.3.2   Teaching and Learning

Monthly teaching plan: Weekly plan : Use of audiovisual aids: Smart Interactive boards: Field training, Practical training in different laboratories, different competition charts ,models, essay, Quiz Organizing group discussion, Seminar etc.

Terminal Test conducts at College level, University conducts annual examination, semester examination for geology students.

6.3.4 Research and Development

Some of the college faculty member are research supervisor : Minor research projects are running : Ph.D. Facility are available in three departments i.e. Geology ,Hindi, Bus. Adm. : Students seminar in P.G. departments : Annual seminar organised by CFE : Papers Presentation by faculty members in different seminars.

6.3.5 Library, ICT and physical infrastructure / instrumentation

INFLIBNET Registration of faculty members available for excess of different e-journal, e-books : Internet facilities are available in different departments : Rich central library with more than sixty fife thousand (65000) books are available for teachers as well as for the students.

6.3.6 Human Resource Management

Human Resources Management control CCE through Govt. Policy. Wherever there is shortage of teaching & non teaching staff CCE appoints the staff as per need, in case of emergency need college development committee appoints the teaching & non teaching staff as per requirement on contract basis.

6.3.7 Faculty and Staff recruitment

Through Govt. of Rajasthan.

6.3.8 Industry Interaction / Collaboration

Time to Time industries visits and interaction are organised by various departments and YDC for development of students. Talks of interpreniour and business professional organised in college through department cell legal expert talks are also organised for the development of students.

6.3.9 Admission of Students

Online admission procedure has been executed by state govt./CCE on central basis. Admissions are made on the strictly on merit basis. All reservation given on existing reservation policy follows for the admission.

6.4 Welfare schemes for

Teaching	State insurance & group insurance
Non teaching	State insurance & group insurance
Students	Students group insurance policy.

6.5 Total corpus fund generated

Government of Rajasthan body

6.6 Whether annual financial audit has been done **Yes** ✓ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	✓	CCE	✓	Principal
Administrative	✓	CCE	✓	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [ ]   No [✓]

For PG Programmes   Yes [ ]   No [✓]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N.A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

Alumni association of college is registered body and give their valuable suggestions for enhancement of quality education: Support for development of infrastructure and helpful in solving any level of problems.

6.12 Activities and support from the Parent – Teacher Association

Parents are free to come & put their grievances and suggestions.

6.13 Development programmes for support staff

Time to time support staff were given training for use of computer use of internet: Training of office procedure : GF & R, RSR rule, CFE etc.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Plantation in camps, water harvesting, cleanness drive, installation of water pots on the tree for the birds in summer season, campus beautification campaign, arrangement of DANA - PANI for birds smoke and tobacco free campus, conservation of water through roof of top rain water harvesting.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

> Online Admission Process started from this session: use of interactive boards in various labs & classes are started.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

> At the beginning of session various committees constituted by the principal covering the various aspects and meeting of all committees held in the beginning of the sessions for planning. All Committees execute all related works and complete them with in time limit. Suggestion given by IQAC is taken up in priority.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. SPORTS :: In spite of / absence of PTI (Physical Training Instructor) in college sports activity running daily in evening time i.e. Tennis court, Basket ball court & Volleyball court are being used by students as well as teachers & association player also.
> 2.NDBD : State level Hindi debate competition " Seth Narayan Das Bangur State level intercollegiate competition " being held since early 70^S regularly which is fully sponsored by Bangur Gharana.

   Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Environment awareness programme are in initiated through NSS,NCC,Scouts,YDC & are regularly monitored by college administration message of environment awareness to public (outside campus) by students through Rallies , March etc.

7.5 Whether environmental audit was conducted?   Yes ☐ **No** ✓

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths	- Qualified, Experienced and dedicated teaching staff and devoted and diligent non- teaching staff. - Affiliated to UGC under 2(f) & 12(B). - Increasing student strength over the years. - User- Friendly & transparent online admission process and scholarship system. - Big campus with 33.12 Bigha of land having great scope for further development centre, women cell, centre for excellence. - Access to the INFLIBNET and rich library. - Water harvesting facility. - Whole- hearted co-operation of local community (Businessmen & Industrialist) in augmentation of infrastructure.
Weakness	- Vacant post of teaching & non teaching staff. - Inadequate laboratory facilities for the science students. - Inadequate flexibility in options available for the students of Arts stream. - Lack of PG programmes in Arts & Science subjects. - Inadequate research and development activities. - Lack of proper transportation facility for students.
Opportunities	- Starting new career oriented courses & skills development programmes for students. - Establishing a Research Centre to encourage research activities. - Scope for financial support & resources mobilization from local businessmen and industrialists. - To start various PG programmes in Arts & Science subjects. - Big and well furnisher play ground with green campus holding full boundary wall.
Threats	- Handling a great number of non- collegiate students during examination with existing human resources. - To promote new & innovative teaching, learning and evaluation methods. - To provide online/offline tutorials to students through smart classes. - To ensure active participation of students in various activities. - To develop tech-savvy work culture among teaching and non teaching staff.
Future Plans	- Introducing job-oriented skill development programmes in the action plan of YDC. - Establishing career counselling cell & student advisory bureau. - Renovation of science laboratories. - Construction of auditorium, seminar hall, class-rooms & six lane athlete track. - Wi-Fi facility and computerisation of library. - Health care centre & better canteen facility. - Community, Development programmes through NSS,NCC & Scout. - Providing the bank facility, ATM facility & Post-office to the students.

8. **Plans of institution for next year**

Computerization of central library (Automation), Establishment of departmental library in each P.G. departments and Proposal for research & seminar .

Name : Dr C. P. Gaur

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Signature of the Coordinator, IQAC

Name: Pyare Lal

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Signature of the Chairperson, IQAC

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Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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